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LANGUAGE HANDBOOK **1** THE PARTS OF SPEECH

## WORKSHEET 9 Test

**EXERCISE A** In the following sentences, underline each noun once and each verb, including helping verbs, twice.

**EXAMPLE 1.** The name of the praying mantis comes from the prayerful attitude of its front legs.

- The mantis is an unusual insect of strange habits.
- This creature lives in many parts of the world.
- Perhaps twenty different species can be found in the United States.
- The mantis is a friend of the farmer.
- Its victims often include grasshoppers and caterpillars.
- During its patient wait for prey, the mantis rests motionless on its hind legs.
- With its strong front legs, it captures insects.
- The mantis does not injure plants.
- The praying mantis is used in greenhouses for insect control.
- A praying mantis may grow to five inches in length.

**EXERCISE B** Underline each pronoun in the following sentences.

**EXAMPLE 1.** Will you be coming to the play with us?

- These are our tickets for *Romeo and Juliet*.
- I think my aunt would like to sit with us, if that is all right with you.
- She wants to see her son play the part of Mercutio, who is the best friend of Romeo.
- Your friend Mike designed most of the stage set himself, and he is very proud of it.
- Do any of you know who wrote *Romeo and Juliet*?
- His name was William Shakespeare, and he is the author of many of the most famous plays in English literature.
- In the first act of the play, Romeo cannot keep himself from falling in love with Juliet, whose face he sees from across the room at a party.
- The ending of the story is very sad, but we decided that we would not reveal it to anyone who had not seen the play.
- It was the first Shakespeare play that some of us had ever seen.
- Even though some of the language in the play was difficult for her to follow, my younger sister Sarah surprised herself by crying at the end of it.

Continued 

The Parts of Speech **9**

## 20 Understanding Contextual Meanings p. 19

- (Possible answers; students' sentences may vary.)
- The kitchen had a utilitarian design with no extras.
  - C
  - The moderator interposed herself between the two candidates.
  - C
  - C
  - Manuel's dignified comportment during his interview impressed the board of admissions.
  - C
  - I would like to go to Madagascar to see the fauna on the island.
  - C
  - C

## 2E Vocabulary in Context p. 20

- (Possible answers; students' sentences may vary.)
- Llamas' success as family pets, pack animals, and caddies for golfers shows that llamas feel attracted to humans.
  - Sample response: Llamas would probably carry tents, sleeping bags, and food.
  - Llamas will interpose themselves between the sheep they are protecting and marauding animals.
  - They comport themselves well as caddies.
  - Llamas may spit if they are upset.
  - The llama became part of the North American fauna in the early 1900s.
  - Because of their soft padded feet, llamas cause a modicum of damage to the environment.
  - The utilitarian tasks llamas were able to accomplish broadened their appeal.
  - The passage says that *oboleic* golfers tend to calm down and that people with mental illnesses are comfortable around llamas.
  - Llamas are widespread as family pets. They are used to perform many routine jobs. They have moved beyond being creatures available only to the very rich.

## Lesson 3

## 3A Understanding Meanings p. 26

- (Possible answers; students' sentences may vary.)
- C
  - C
  - A regimen is a structured program.
  - C
  - An emolument is a payment for services rendered.
  - C
  - A vibrant sound vibrates or causes vibration.
  - A martinet rigidly enforces a set of rules.
  - C
  - To atrophy is to waste away.
  - C
  - C
  - An incipient plan is in its beginning stage.
  - A stoic attitude is one that is unaffected by pleasure or pain.
  - C

2 Wordly Wise 3000 - Student Book Answer Key 11

## 3B Using Words p. 27

- b. regimen
- a. vibrant
- b. vibrant
- b. inculcate
- a. lackluster
- b. lackluster
- c. lackluster
- a. efficacy
- b. efficacy
- c. efficacy
- b. inestimable
- c. inestimable
- b. prodigious
- c. prodigious
- a. zealous
- b. zealous

## 3C Word Study: Analogies p. 29

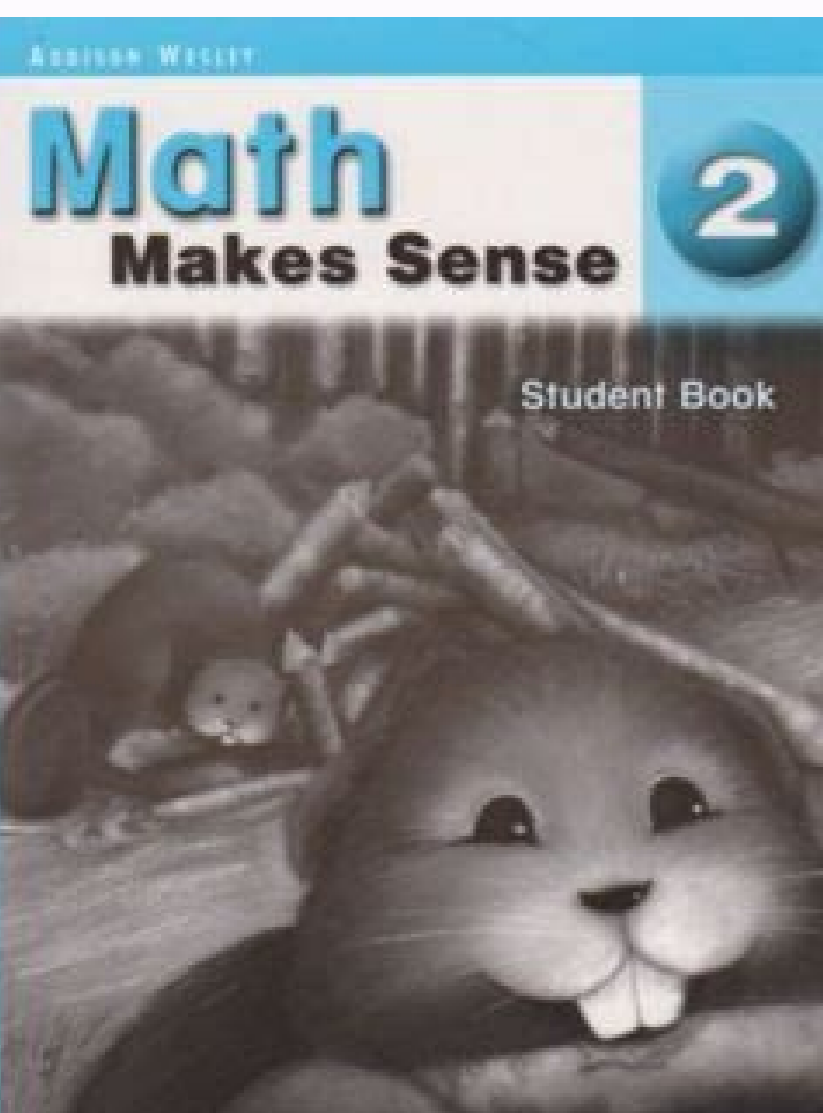
- d
- c
- d
- a
- c
- a
- d
- b
- c

## 3D Images of Words p. 30

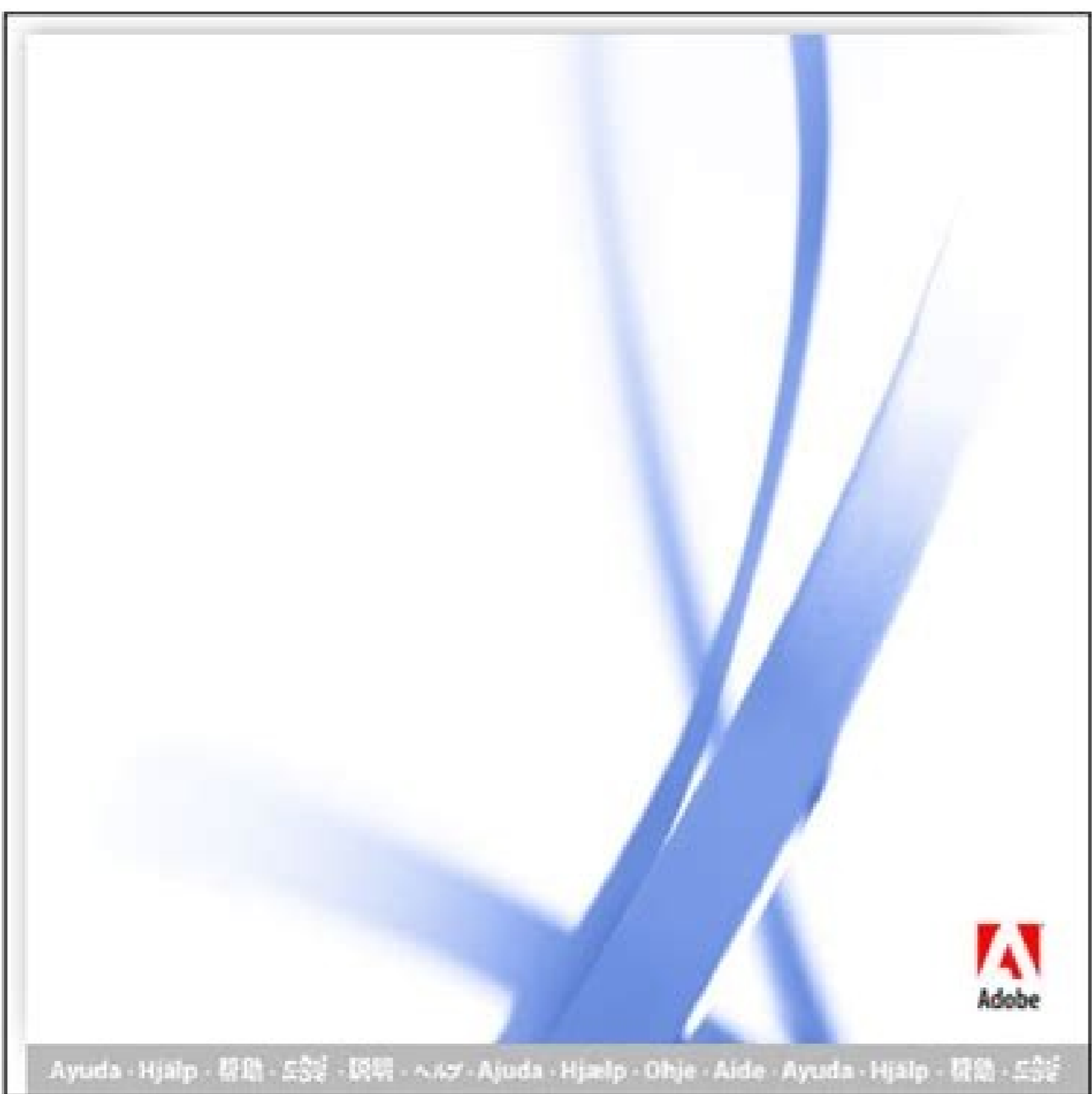
- a, b
- a, b, c
- a, b
- a, b
- a, b
- a, b, c
- b, c
- a, b
- a, b
- a, b

## 3E Vocabulary in Context p. 31

- (Possible answers; students' sentences may vary.)
- Rudolph's mother clearly had a lot of vigor and energy to make the prodigious effort she did in caring for her daughter during her first ten years.
  - The passage says she practiced her exercises zealously.
  - She is described as being stoic about the difficulties she faced.
  - Rudolph was born with an incipient form of polio.
  - As a child she couldn't walk because her leg muscles had atrophied.
  - She made sure her daughter exercised and got leg massages several times a day.
  - Their efforts were effective because by age eleven Rudolph was able to walk.
  - The ideas that Mrs. Hoskins drummed into her students were ones of self-reliance and determination. When Rudolph hurt her ankle before several important races, these ideas may have made her reluctant to quit without trying.
  - Rudolph gave a stellar performance.
  - She might have gotten emoluments from big corporations for being a famous athlete.
  - Rudolph overcame great physical problems and set amazing records in track.
  - Answers will vary.







## Lesson 1

### 1A Finding Meanings p. 3

1. d—c 5. b—c 8. c—b
2. b—d 6. b—c 9. c—a
3. b—d 7. b—c 10. b—d
4. a—d

### 1B Just the Right Word p. 4

1. immigrants 6. appeal
2. ferry 7. contributed
3. pedestal 8. eloquence
4. unveiled 9. conspicuous
5. declaration 10. affection

### 1C Applying Meanings p. 5

1. a, c, d 5. b, d
2. a, c, d 6. a, c, d
3. a, b, c, d 7. a, d
4. c, d 8. c, d

### 1D Word Study p. 6

1. tall—lofty
2. declare—state
3. show—exhibition
4. eloquent—moving
5. request—appeal
6. base—pedestal
7. affectionate—fond
8. grasp—clasp
9. govern—need
10. clasp—fastener

### 1E Passage p. 7

- (Possible answers; students' sentences may vary.)
1. The meaning of lofty is "tall."
  2. Americans found out that donors' names would be in the newspaper.
  3. The statue's arm was exhibited to help raise money.
  4. The ending of the poem is called eloquent.
  5. Appeal means "a request for help."
  6. The day the statue was unveiled was declared a public holiday.
  7. The immigrants hoped that they would be more prosperous in America.
  8. The American people had to raise the money to purchase a pedestal for the statue.
  9. The statue's hand clasps the torch of liberty.
  10. Visitors take a ferry to Liberty Island.
  11. Unveil means "to remove a covering from."
  12. Most people in America are immigrants or descendants of immigrants.
  13. The Statue of Liberty is now dwarfed by the lofty skyscrapers of Manhattan.
  14. Persecuted people are seeking safety and looking for freedom.
  15. No. If people seeking safety in America felt affection for their home governments, they probably would not want to live elsewhere.

## Lesson 2

### 2A Finding Meanings p. 13

1. b—c 4. a—d 7. c—d
2. b—d 5. b—d 8. b—a
3. d—c 6. d—a 9. c—c

### 2B Just the Right Word p. 15

1. boycott 7. detained
2. campaigning 8. violated
3. ceremony 9. Segregation
4. integrated 10. vacated
5. verdict 11. custody
6. degrade

### 2C Applying Meanings p. 16

1. a, b 5. a, c
2. b, c, d 6. a, b, d
3. a, c, d 7. b, c, d
4. b, d 8. a, c

### 2D Word Study p. 17

1. timid—arrogant 6. violate—obey
2. release—detain 7. occupy—vacate
3. segregate—integrate 8. extend—shorten
4. supreme—lowest 9. conceal—unveil
5. disaster—triumph 10. poverty—wealth

### 2E Passage p. 18

- (Possible answers; students' sentences may vary.)
1. African Americans had to find other types of transportation during the bus boycott.
  2. Extend means "to make longer."
  3. Rosa Parks was detained by the police.
  4. Custody means "being held by the police."
  5. One can't appeal a Supreme Court decision because it is the highest court in U.S. government.
  6. Segregation caused African Americans to be treated like second-class citizens; it was degrading and unjust.
  7. Campaign means "a series of actions intended to accomplish a goal."
  8. The laws degraded African Americans because they were treated unfairly and didn't have the same rights as other people.
  9. Some whites believed that African American protesters were acting arrogantly because they wanted the same rights the white people had.
  10. Rosa Parks was found guilty.
  11. The Supreme Court order to integrate the buses proved that African Americans were not second-class citizens.
  12. Triumph means "to win."
  13. The African American people sitting next to Rosa Parks vacated their seats.
  14. A ceremony honoring Rosa Parks might have speeches about her courage or award a scholarship in her honor.
  15. Violate means "to break, as a law or promise."

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lacol ovitropse ortnac mu - 610AP 1B sopmet so sodoT - 740T 1B odassap esneT - 840T 1B seroiretna sibaerv soirÁÁumroF - omsicic ed sair©ÁF - 940T 1B sopmet so sodoT - 050T 1B odataler osrucsiD - 010SR 1B odataler osrucsiD - 110SR 1B sodataler sodnamoc e sepÁtseuQ - 210SR 1B odataler osrucsiD - 310SR 1B ovitinifnl e dnureG 1B ovitinifnl e dnureG - 310IG 1B ovitinifnl e dnureG - 410IG 1B breVdÁ uo ovitejDÁ - 310DA 1B oieÁfidE aÁÁnetneS - SOSNET - 150T 1B OSSAP ODASSAP E ODASSAP - 250T 1B sopmet so sodoT - 350T 1B sopmet so sodoT - 450T 1B sarvalap sad medroC - 300OW 550T 1B ed ofÁÁÁarapmoC - 410DA 1B 1B odassap - 550T 1B ed sepÁÁÁisoperP - 210perP 1B sepÁÁÁisoperP - 310perP 1B sepÁÁÁisoperP - 410perP 1B sepÁÁÁisoperP moc sesarT - 510perP 1B esneT ED LASSAP - 650T TEN.SEDADISNOPSER OD SATNUGREP ED SIAM ,enilno sorvil ed somuser mecerefu equb ebuTuoY od sianac sotium metsixe ,sorvil sod omuser mu rel ofÁn ereferp \*AcoV and Progressive B1 MOD008 - Modal Verbs B1 IF009 - IF-Clauses - All Types B1 T036 - Past and Present Perfect Simple B1 T035 - All Tenses B1 T034 - All Tenses B1 GI011 - Gerund and Infinitive B1 PREP008 - Prepositions B1 Q004 - Quantifiers - LITTLE, A LITTLE, FEW, A FEW B1 GI010 - Gerund and Infinitive B1 RS007 - Reported Speech B1 PA014 - Passive Voice - Change from active to passive B1 PA013 - Passive Voice - Change from active to passive B1 QT001 - Question Tags B1 T033 - Irregular Verbs - Complete the table B1 T032 - Irregular Verbs - Complete the table B1 Q003 - SOME, ANY and compounds B1 MOD007 - Modal Verbs B1 T031 - Tenses - Sentence Building B1 T030 - Tenses - Sentence Building B1 PA012 - Passive Voice - Change from active to passive B1 PA011 - Passive Voice - Change from active to passive B1 T029 - All Tenses B1 PREP007 - Prepositions B1 PREP006 - Prepositions B1 PA010 - Passive Voice - Change from active to passive B1 CON004 - Connectives and Linking Words B2 T028 - Past and Past Perfect Tense B1 T027 - Past and Present Perfect Simple B1 GI009 - Gerund and Infinitive B1 T025 - 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DOM 1B avitÁ ed aÁÁAnaduM - avissap zoV - 200AP 1B ofÁÁÁeT otiefrep etneserP e odassap - tenaj arap atraC - 210T 1B sobreV ladoM - 300DOM 1B sosneT so sodoT - 310T 1B sosneT so sodoT - 410T 1B sosneT so sodoT - 510T 1B sepÁÁÁisoperP - 100PERP 1B ramimboC - 200PERP 1B ramimboC - 200CR 1B odatroper osrucsiD - 300SR 1B odatroper osrucsiD - 400SR 1B savitejDÁ salusuÁlc - 010DA 1B avissap arap avita ed aÁÁAnaduM - avissap zoV - 300AP 1B avissap arap avita ed aÁÁAnaduM - avissap zoV - 400AP 1B avissap arap avita ed aÁÁAnaduM - avissap zoV - 500AP 1B 1B breVdÁ uo ovitejDÁ stropuS - 110DA 1B osneT otiefrep odassap e odassap - 810T 1B ejesed mu odnasserpxE - 700FI 1B sepÁÁÁisoperP - 500PERP 1B ovitinifnl e dnureG - 700IG 1B sodinifednl e sodinifed sogitra - 500TRA 1B sodinifednl e sodinifed sogitra - 600TRA 1B siadoM sobreV It should or should not or should not be B1 PREP004 - Mixed prepositions B2 PREP003 - Mixed prepositions B2 T009 - Past and past perfect Passelho B1 AD007 - ADJECTIVE AND ADVATING: Mixed Exercises B1 T008 - 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